

Asst. Prof. Sümeyra BAĞATUR HASPOLAT

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2013 - 2019

Postgraduate, Van Yüzüncü Yil University, Fen-Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 2010 - 2012

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 2003 - 2008

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Technology utilization in teaching vocabulary at tertiary level, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019

Postgraduate, (Post) colonial and political evaluation of Brian Friel's plays, Van Yüzüncü Yil University, Fen-Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, 2012

Academic Titles / Tasks

Hakkari University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - Continues

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2019

Research Assistant, Van Yüzüncü Yil University, Fen-Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, 2012 - 2012

Research Assistant, Hakkari University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2012

Courses

Dinleme ve Sesletim I, Undergraduate, 2020 - 2021

Yazma Becerileri II, Undergraduate, 2020 - 2021

Dil Öğretiminde Öğrenen Özerkliği Gelişimi, Postgraduate, 2020 - 2021

İkinci Dil Öğretiminde Edebiyat, Postgraduate, 2020 - 2021

Dinleme ve Sesletim II, Undergraduate, 2020 - 2021

Yazma Becerileri I, Undergraduate, 2020 - 2021

Advising Theses

Sümeýra B. H., Electronic dictionaries versus printed dictionaries: The effects of dictionary medium on vocabulary development, Postgraduate, B.DÖNMEZ(Student), 2022

Articles Published in Other Journals

- I. **News media literacy skills and violence against women in news reporting in Turkey: instrument development and testing**
ALAGÖZLÜ N., Koban K. D., ERGÜL H., BAĞATUR HASPOLAT S.
GENDER, TECHNOLOGY AND DEVELOPMENT, vol.23, no.3, pp.293-313, 2019 (Scopus)
- II. **Teaching language through the use of literature in ESL classes with the implementation of CEFR**
BAĞATUR HASPOLAT S.
International Journal of Social Sciences and Education Research, vol.3, no.2, pp.531-539, 2017 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Listening Anxiety in ELT Students: A Descriptive Study**
BAĞATUR S.
4th Çukurova International ELT Teachers Conference: Innovative Practices in EFL/ESL Learning and Teaching, Adana, Turkey, 5 - 07 April 2018, pp.122
- II. **The levels of learner autonomy in ELT students: A Turkish case study**
BAĞATUR S.
International Congress on Science and Education, Afyonkarahisar, Turkey, 23 - 25 March 2018
- III. **e-Learning Readiness Levels of ELT Students: A Descriptive Study**
BAĞATUR S.
International Congress on Science and Education, Afyonkarahisar, Turkey, 23 - 25 March 2018
- IV. **Improving speaking skills in ESL classes Student attitudes on speaking skills**
BAĞATUR S.
Eltalks: Classroom practitioner's perspective, Konya, Turkey, 24 - 26 November 2016
- V. **The Perceptions of EFL Prep School Students on their Listening Skills A Quantitative Study**
BAĞATUR S.
Globelt 2016: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016
- VI. **An Investigation on the Aims of the Prospective English Teachers in Using Social Networks**
BAĞATUR S.
Clute Institute International Education Conference New York, New York, United States Of America, 2 - 06 August 2015, pp.244-250
- VII. **Dismayed or Enchanted: ELT Students Perceptions Towards Microteaching**
BAĞATUR S.
GlobELT 2015: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.770-776
- VIII. **The Employment of Vocabulary Learning Strategies by ELT Students**
BAĞATUR S.
The Fourth Annual Asian Conference on Language Learning (IAFOR), Osaka, Japan, 17 - 20 April 2014, pp.390-402

Metrics

Publication: 10

Citation (Scopus): 5

H-Index (Scopus): 1