

Assoc. Prof. Zeynep ÖLÇÜ DİNÇER

Personal Information

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International Researcher IDs

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Education Information

Undergraduate, Anadolu University, Açıköğretim Fakültesi, Türk Dili Ve Edebiyatı Bölümü, Turkey 2016 - Continues

Doctorate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), Turkey 2008 - 2014

Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2005 - 2008

Undergraduate, Middle East Technical University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2002 - 2005

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, Eski Anadolu Türkçesinde nezaket(sizlik) (Hamzanameler örneği), Erciyes University, Sosyal Bilimler Enstitüsü, Türk Dili ve Edebiyatı, 2024

Doctorate, An investigation of career plans (Career, professional and workplace intentions) and career choice satisfaction of senior year pre-service English teachers in Turkey, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2014

Postgraduate, Investigation of psycho-social factors that affect English pronunciation preference of efl learners: the relationship between in-class injunctive norms for english pronunciation and fear of negative evaluation in elt classrooms, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2008

Research Areas

Social Sciences and Humanities, Education in English

Academic Titles / Tasks

Associate Professor, Hakkari University, 2023 - Continues

Assistant Professor, Hakkari University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - 2023

Assistant Professor, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2020

Research Assistant, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2015

Academic and Administrative Experience

Hakkari University, 2023 - Continues

Courses

Eleştirel Okuma ve Yazma, Undergraduate, 2021 - 2022
Dilbilim 2, Undergraduate, 2021 - 2022
Dil Edinimi, Undergraduate, 2021 - 2022
Dilbilim 1, Undergraduate, 2021 - 2022
Dinleme ve Sesletim 2, Undergraduate, 2021 - 2022
Dinleme ve Sesletim 1, Undergraduate, 2021 - 2022
Sözlü İletişim Becerileri 1, Undergraduate, 2020 - 2021
İngilizcenin Yapısı, Undergraduate, 2020 - 2021
İkinci Dil Edinimi, Postgraduate, 2020 - 2021
Metin Dilbilim, Undergraduate, 2020 - 2021
Öğretmen Gelişimi, Postgraduate, 2020 - 2021
Sözlü İletişim Becerileri 2, Undergraduate, 2020 - 2021
İngilizce Sözcük Bilgisi Öğretimi, Undergraduate, 2019 - 2020
Yabancı Dil Öğretiminde Materyal İnceleme ve Geliştirme, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018
Okul Deneyimi, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016
Özel Öğretim Yöntemleri 2, Undergraduate, 2019 - 2020
Öğretim İlke ve Yöntemler, Undergraduate, 2018 - 2019
Kültürel İfadeler ve Kelime Yetisi 2, Undergraduate, 2018 - 2019, 2017 - 2018
Etkili İletişim, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2013 - 2014
Kültürel İfadeler ve Kelime Yetisi 1, Undergraduate, 2018 - 2019, 2017 - 2018
Topluma Hizmet Uygulamaları, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2013 - 2014
Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015
Kültürlerarası İletişim, Undergraduate, 2018 - 2019, 2014 - 2015, 2013 - 2014
Öğretim Teknolojileri ve Materyal Tasarımı, Undergraduate, 2018 - 2019
Eleştirel Okuma, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017
İngilizce Öğretiminde Yaklaşımlar 2, Undergraduate, 2018 - 2019, 2017 - 2018
İngilizce Öğretiminde Yaklaşımlar 1, Undergraduate, 2018 - 2019, 2017 - 2018
Yabancı Dil Öğretiminde Ölçme ve Değerlendirme, Undergraduate, 2018 - 2019, 2017 - 2018
Eğitim Psikolojisi, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016
Yaratıcı Drama ve Yabancı Dil Eğitiminde Kullanımı, Undergraduate, 2017 - 2018
Sözcük Bilgisi, Undergraduate, 2017 - 2018, 2015 - 2016
Yaratıcı Drama ve Yabancı Dil Öğretiminde Kullanımı, Undergraduate, 2016 - 2017
Bağlamsal Dil Bilgisi 2, Undergraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015
Second Language Acquisition, Postgraduate, 2016 - 2017
Bağlamsal Dilbilgisi 1, Undergraduate, 2016 - 2017, 2015 - 2016, 2013 - 2014
Sınıf İçi Değerlendirme, Postgraduate, 2015 - 2016
Yabancı Dil Öğretmenliğinde Mesleki Gelişim, Undergraduate, 2014 - 2015
Etkili İletişim Becerileri, Undergraduate, 2014 - 2015
Dünya Edebiyatından Seçmeler, Undergraduate, 2014 - 2015
Süreçli Yazma, Undergraduate, 2013 - 2014

Advising Theses

- Zeynep Ö. D., EFL teachers' mindsets and their beliefs about online teaching during Covid-19, Postgraduate, Ö.İŞİK(Student), 2023
- Zeynep Ö. D., İNGİLİZCE ÖĞRETMENLERİNİN YANSITICI UYGULAMALARI VE ZİHNİYETLERİ ARASINDAKİ İLİŞKİNİN İNCELENMESİ, Postgraduate, T.NUR(Student), 2023
- Zeynep Ö. D., Teacher Identity Construction Under the Influence of an Inevitable E-learning Context: A Case Study in the Pandemic Period, Doctorate, Y.SAĞLIK(Student), 2020
- Zeynep Ö. D., Vocabulary learning strategy use, vocabulary size and lexical threshold, Postgraduate, E.BARBAROS(Student), 2018
- Zeynep Ö. D., The relationship between social intelligence, cultural intelligence, anxiety, attitude levels, and willingness to communicate in English, Postgraduate, A.ÖZASLAN(Student), 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Accuracy order in L2 grammatical morphemes: Corpus evidence from different proficiency levels of Turkish learners of English**
AKBAŞ E., Dinçer Z.
Studies in Second Language Learning and Teaching, vol.11, no.4, pp.607-627, 2021 (SSCI)
- II. **Factors affecting pre-service English teachers' career plans in Turkey: institutions and regions**
Dinçer Z., Seferoğlu G.
Journal of Education for Teaching, vol.46, no.1, pp.4-19, 2020 (SSCI)
- III. **Gaining insights into teachers' ways of thinking via metaphors**
Seferoğlu G., Korkmazgil S., Ölçü Z.
Educational Studies, vol.35, no.3, pp.323-335, 2009 (SSCI)

Articles Published in Other Journals

- I. **TARİHÎ METİNLERDE NEZAKET ÇALIŞMALARI: HAMZANÂME ÖRNEĞİNDE ETKİLEŞİM TEMELLİ BİR YAKLAŞIM**
ARGUNŞAH M., ÖLÇÜ DİNÇER Z.
INTERNATIONAL JOURNAL OF TURKIC DIALECTS RESEARCH, vol.8, no.1, pp.9-20, 2024 (Peer-Reviewed Journal)
- II. **Classroom discourse competence: current issues in language teaching and teacher education**
ÖLÇÜ DİNÇER Z.
CLASSROOM DISCOURSE, 2022 (ESCI)
- III. **What is Grammar for Pre-service English Teachers? Entrance and Exit Level Beliefs**
ÖLÇÜ DİNÇER Z.
FINANSE I PRAWO FINANSOWE, vol.4, no.1, pp.60-73, 2022 (Peer-Reviewed Journal)
- IV. **Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures Konuşma Çözümlemesi Yöntemi: Veri Toplama ve Çözümleme Süreçlerinde Geçerlik, Güvenirlik ve Etik**
GİRĞİN U., ACAR Y., AKBAŞ E., YAVUZ E., ALTAN A. E., Boran M., ÖLÇÜ DİNÇER Z., Lafci Tor D., MORALI G.
Hacettepe Eğitim Dergisi, vol.37, no.1, pp.381-402, 2022 (Scopus)
- V. **The Optimal Role for English Teachers: Reflective Practitioner**
Ölçü Dinçer Z.
Gazi Eğitim Fakültesi Dergisi, vol.1, no.1, pp.311-338, 2022 (Peer-Reviewed Journal)
- VI. **Can you see what is missing? Printed corpus-based teaching materials can help out with identifying L2 English substitution and ellipsis**
GİRĞİN U., ÖLÇÜ DİNÇER Z.

- I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.12, no.2, pp.53-66, 2022 (Peer-Reviewed Journal)
- VII. **English Medium Instruction: Policies for Constraining Potential Language Use in the Classroom and Recruiting Instructors**
VURAL S., ÖLÇÜ DİNÇER Z.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, vol.4, no.1, pp.13-30, 2022 (Peer-Reviewed Journal)
- VIII. **Preservice English Teachers' Motivation for Teaching Different Grade Levels**
ÖLÇÜ DİNÇER Z.
Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.54, pp.133-155, 2020 (Peer-Reviewed Journal)
- IX. **Pre-service English Teachers' Career Development Aspirations: Professional Development and Leadership**
ÖLÇÜ DİNÇER Z., SEFEROĞLU G.
Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.26, no.6, pp.2033-2044, 2018 (Peer-Reviewed Journal)
- X. **To Be Or? Career Intentions of Prospective Teachers From Different Universities**
ÖLÇÜ DİNÇER Z.
Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.26, no.3, pp.835-841, 2018 (Peer-Reviewed Journal)
- XI. **Professional learning with and from peers: Pre-service EFL teachers' reflections on collaborative lesson planning**
RAKICIOĞLU SÖYLEMEZ A. Ş., ÖLÇÜ DİNÇER Z., BALIKÇI G., TANER G., AKAYOĞLU S.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.1, pp.392-415, 2018 (Peer-Reviewed Journal)
- XII. **Attitudes of University Faculty towards English Medium Instruction in Turkey**
ÖLÇÜ DİNÇER Z., ERÖZ TUĞA B.
ÇANKAYA UNIVERSITY JOURNAL OF HUMANITIES AND SOCIAL SCIENCES (CUJHSS), vol.10, no.2, pp.185-200, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Dilbilgisel Cinsiyet, Anlamsal Cinsiyet ve Türkçe**
ÖLÇÜ DİNÇER Z.
in: Disiplinlerarası Bakış Açısı İle Kadın Erkek Eşitliği, Asuman GÖLCELİElif DENİZ ŞAFAKEmel TANYERİ MAZICIHülya ARGUNŞAHJale METİN KIYICIMasreka KHANZeynep ÖLÇÜ DİNÇER, Editor, Efe Akademi Yayınevi, İstanbul, pp.315-325, 2020
- II. **Gaining Insights Into Career Decisions of Prospective Teachers**
ÖLÇÜ DİNÇER Z., SEFEROĞLU G.
in: Opportunities and Challenges in Teacher Recruitment and Retention: Teachers Voices across the Pipeline, Rinke Carol R., Mawhinney Lynnette K., Editor, Information Age Publishing (IAP), NC, pp.49-68, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigating the Relationship between (Im)politeness and Interjections in Historical Texts: The Case of Hamzanameler**
ÖLÇÜ DİNÇER Z., ARGUNŞAH M.
Uluslararası ToplumDilbilim Araştırmaları Sempozyumu (TARA-2024), Diyarbakır, Turkey, 21 - 23 November 2024
- II. **(Im)politeness in Address Terms and Personal Pronouns in Historical Dialogues: A Case of Hamzanameler**
ARGUNŞAH M., ÖLÇÜ DİNÇER Z.
21st International Conference on Turkic Linguistics, Mainz, Germany, 2 - 04 August 2023
- III. **"The Role of Teachers' Beliefs in Creating Inclusive Learning Environments"**
ÖLÇÜ DİNÇER Z.
Vortragsreihe: Talks for IDEAS/ Friedrich-Schiller-Universität Jena-Germany, Jena, Germany, 25 May 2023

- IV. **Evidencing diachronic changes in classroom discourse: Language teachers' explicit positive assessment**
 ÖLÇÜ DİNÇER Z., DİNÇER C.
 Second Language Learning and Teaching: Taking Stock and Looking Ahead, Poznan, Poland, 15 May 2023
- V. **Conscious Apprenticeship of Observation: A practical Activity to Facilitate Pre-service English Teachers' Professional Development**
 ÖLÇÜ DİNÇER Z.
 20th INGED International ELT Conference, online, Turkey, 5 - 06 November 2021
- VI. **The optimal role for English Teachers: Reflective practitioner**
 ÖLÇÜ DİNÇER Z.
 YABDİLSEM 1, online, Turkey, 28 - 30 June 2021
- VII. **Age of Learners: Prospective English Teachers' Preferences for Teaching English to Different Grade Levels.**
 ÖLÇÜ DİNÇER Z.
 GlobELT 2019 Conference, online, Cyprus (Kktc), 11 - 14 April 2019
- VIII. **No Matter What the Training Imposes, Grammar is the "Skeleton" for Pre-service English Teacher.**
 ÖLÇÜ DİNÇER Z.
 GlobELT 2019 Conference, online, Cyprus (Kktc), 11 - 14 April 2019
- IX. **Understanding the grammatical morpheme acquisition in L2 English via applying the 4-MModel**
 AKBAŞ E., ÖLÇÜ DİNÇER Z.
 ICRAL 2018, Malatya, Turkey, 11 - 12 October 2018
- X. **Does learner age matter? Perceived Competencies of Pre-service English Teachers.**
 ÖLÇÜ DİNÇER Z.
 ICRAL, Malatya, Turkey, 11 - 12 October 2018
- XI. **A learner corpus research on the diagnosis of accuracy in grammatical morphemes by interlanguage users: A case of prospective English teachers in Turkey**
 AKBAŞ E., ÖLÇÜ DİNÇER Z.
 The 9th Inter-Varietal Applied Corpus Studies (IVACS) Conference, Valletta, Malta, 13 - 15 June 2018
- XII. **A New Insight into Prospective Language Teachers' Beliefs about Teachers' and Learners' Roles, presented at the ECER 2017, Copenhagen, 2017.**
 ÖLÇÜ DİNÇER Z., DİNÇER C.
 ECER 2017, Denmark, 21 - 25 August 2017
- XIII. **A New Insight into Prospective Language Teachers' Beliefs about Teachers' and Learners' Roles,**
 ÖLÇÜ DİNÇER Z., DİNÇER C.
 ECER 2017, Copenhagen, Denmark, 21 - 25 August 2017
- XIV. **Subordination in Non-Native Pre-Service English Teachers' Sentences: Strengths and Weaknesses**
 ÖLÇÜ DİNÇER Z.
 VI. Uluslararası Eğitimde Araştırmalar Kongresi, Rize, Turkey, 13 - 15 October 2016
- XV. **A comparative semantic analysis of cultural elements via content words in course books: A case of nouns and verbs.**
 Dinçer C., ACAR Y., AKBAŞ E., ÖLÇÜ DİNÇER Z., ORTAKÖYLÜOĞLU H.
 VI. Uluslararası Eğitimde Araştırmalar Kongresi, Rize, Turkey, 13 - 15 October 2016
- XVI. **A Study on Career Development Plans of Prospective English Teachers in Turkey**
 ÖLÇÜ DİNÇER Z., SEFEROĞLU G.
 4th International Symposium on New Issues in Teacher Education, Savonlinna, Finland, 30 August - 01 September 2016
- XVII. **The Relationship Between Pre-service English Teachers' Career Choice Satisfaction and Career Intentions**
 ÖLÇÜ DİNÇER Z., SEFEROĞLU G.
 ECER 2015, Budapest, Hungary, 7 - 11 September 2015
- XVIII. **The Relationship among Language Background, Intercultural Sensitivity, Openness to Experience,**

and Well-being of Student Sojourners in Turkey

ÇETİNKAYA YILDIZ E., ÖLÇÜ DİNÇER Z., ACAR Y.

ECER 2015, Budapest, Hungary, 7 - 11 September 2015

- XIX. **A phenomenological study of an online peer mentoring experience on lesson planning: Prospective EFL teachers' reflections during practice teaching.**
AKAYOĞLU S., RAKICIOĞLU SÖYLEMEZ A. Ş., ÖLÇÜ DİNÇER Z., TANER G., BALIKÇI G.
ATEE Annual Conference 2015, Glasgow, England, 24 - 26 August 2015
- XX. **Teacher Questions in L2 Writing Classrooms: Beliefs and Practice.**
ÖLÇÜ DİNÇER Z.
13. Uluslararası Dil, Yazın ve Deyiş Bilim Sempozyumu, Kars, Turkey, 26 - 28 September 2013
- XXI. **How practical are these methods? An exploratory study on pre-service teachers' beliefs**
ÖLÇÜ DİNÇER Z.
10. Uluslararası Dil, Yazın ve Deyiş Bilim Sempozyumu, Ankara, Turkey, 3 - 05 November 2010
- XXII. **Attitudes of university instructors towards English medium instruction in Turkey**
ÖLÇÜ DİNÇER Z., ERÖZ TUĞA B.
Asian EFL Journal, English as an International Language Conference., İzmir, Turkey, 14 - 17 October 2009
- XXIII. **Öğretmenlerin gözünden Almanya'da yaşayan Türk asıllı öğrencilerin ana dil eğitimine ilişkin sorunlar**
ÖLÇÜ DİNÇER Z., SAĞIN ŞİMŞEK S. Ç.
IV. Sosyal Bilimler Eğitimi Kongresi, İstanbul, Turkey, 7 - 09 October 2009
- XXIV. **Öğretmen ve öğretmen adaylarının yabancı dil sınıflarında öğretmenin rolü üzerine inançları.**
ÖLÇÜ DİNÇER Z., KORKMAZGİL S.
Türkiye'de Yabancı Dil Eğitimi Ulusal Konferansı Bildiri Kitapçığı, 22-23 Kasım 2007., Ankara, Turkey, 22 - 23 November 2007
- XXV. **In-class junctivenormsfor English pronunciationamong EFL studentsandfear of negativeevaluation**
ÖLÇÜ DİNÇER Z.
Çanakkale 18 Mart UniversityTheFifth International ELT Research Conference, Çanakkale, Turkey, 23 - 25 May 2008

Episodes in the Encyclopedia

I. New ways in teaching with creative writing

ÖLÇÜ DİNÇER Z.

TESOL Press, Virginia,, pp.165-167, 2020

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