

## Assoc. Prof. Zeynep ÖLÇÜ DİNÇER

### Personal Information

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### International Researcher IDs

ORCID: 0000-0002-3680-3986

Yoksis Researcher ID: 111535

### Education Information

Doctorate, Erciyes University, Sosyal Bilimler Enstitüsü, Türk Dili Edebiyatı (Dr), Turkey 2019 - Continues

Undergraduate, Anadolu University, Açıköğretim Fakültesi, Türk Dili Ve Edebiyatı Bölümü, Turkey 2016 - Continues

Doctorate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), Turkey 2008 - 2014

Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2005 - 2008

Undergraduate, Middle East Technical University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2002 - 2005

### Foreign Languages

French, B1 Intermediate

English, C1 Advanced

### Dissertations

Doctorate, An investigation of career plans (Career, professional and workplace intentions) and career choice satisfaction of senior year pre-service English teachers in Turkey, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2014

Postgraduate, Investigation of psycho-social factors that affect English pronunciation preference of efl learners: the relationship between in-class injunctive norms for english pronunciation and fear of negative evaluation in elt classrooms, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2008

### Research Areas

Social Sciences and Humanities, Education in English

### Academic Titles / Tasks

Associate Professor, Hakkari University, 2023 - Continues

Assistant Professor, Hakkari University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - 2023

Assistant Professor, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2020

Research Assistant, Erciyes University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2015

Research Assistant, Middle East Technical University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2005 - 2013

## Academic and Administrative Experience

Hakkari University, 2023 - Continues

### Courses

Eleştirel Okuma ve Yazma, Undergraduate, 2021 - 2022  
Dilbilim 2, Undergraduate, 2021 - 2022  
Dil Edinimi, Undergraduate, 2021 - 2022  
Dilbilim 1, Undergraduate, 2021 - 2022  
Dinleme ve Sesletim 2, Undergraduate, 2021 - 2022  
Dinleme ve Sesletim 1, Undergraduate, 2021 - 2022  
Sözlü İletişim Becerileri 1, Undergraduate, 2020 - 2021  
İngilizcenin Yapısı, Undergraduate, 2020 - 2021  
İkinci Dil Edinimi, Postgraduate, 2020 - 2021  
Metin Dilbilim, Undergraduate, 2020 - 2021  
Öğretmen Gelişimi, Postgraduate, 2020 - 2021  
Sözlü İletişim Becerileri 2, Undergraduate, 2020 - 2021  
İngilizce Sözcük Bilgisi Öğretimi, Undergraduate, 2019 - 2020  
Yabancı Dil Öğretiminde Materyal İnceleme ve Geliştirme, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Okul Deneyimi, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Özel Öğretim Yöntemleri 2, Undergraduate, 2019 - 2020  
Öğretim İlke ve Yöntemler, Undergraduate, 2018 - 2019  
Kültürel İfadeler ve Kelime Yetisi 2, Undergraduate, 2018 - 2019, 2017 - 2018  
Etkili İletişim, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2013 - 2014  
Kültürel İfadeler ve Kelime Yetisi 1, Undergraduate, 2018 - 2019, 2017 - 2018  
Topluma Hizmet Uygulamaları, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2013 - 2014  
Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015  
Kültürlerarası İletişim, Undergraduate, 2018 - 2019, 2014 - 2015, 2013 - 2014  
Öğretim Teknolojileri ve Materyal Tasarımı, Undergraduate, 2018 - 2019  
Eleştirel Okuma, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017  
İngilizce Öğretiminde Yaklaşımlar 2, Undergraduate, 2018 - 2019, 2017 - 2018  
İngilizce Öğretiminde Yaklaşımlar 1, Undergraduate, 2018 - 2019, 2017 - 2018  
Yabancı Dil Öğretiminde Ölçme ve Değerlendirme, Undergraduate, 2018 - 2019, 2017 - 2018  
Eğitim Psikolojisi, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Yaratıcı Drama ve Yabancı Dil Eğitiminde Kullanımı, Undergraduate, 2017 - 2018  
Sözcük Bilgisi, Undergraduate, 2017 - 2018, 2015 - 2016  
Yaratıcı Drama ve Yabancı Dil Öğretiminde Kullanımı, Undergraduate, 2016 - 2017  
Bağlamsal Dil Bilgisi 2, Undergraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015  
Second Language Acquisition, Postgraduate, 2016 - 2017  
Bağlamsal Dilbilgisi 1, Undergraduate, 2016 - 2017, 2015 - 2016, 2013 - 2014  
Sınıf İçi Değerlendirme, Postgraduate, 2015 - 2016  
Yabancı Dil Öğretmenliğinde Mesleki Gelişim, Undergraduate, 2014 - 2015  
Etkili İletişim Becerileri, Undergraduate, 2014 - 2015  
Dünya Edebiyatından Seçmeler, Undergraduate, 2014 - 2015  
Süreçli Yazma, Undergraduate, 2013 - 2014

### Advising Theses

- Zeynep Ö. D., EFL teachers' mindsets and their beliefs about online teaching during Covid-19, Postgraduate, Ö.İŞİK(Student), 2023
- Zeynep Ö. D., İNGİLİZCE ÖĞRETMENLERİNİN YANSITICI UYGULAMALARI VE ZİHNİYETLERİ ARASINDAKİ İLİŞKİNİN İNCELENMESİ, Postgraduate, T.NUR(Student), 2023
- Zeynep Ö. D., Teacher Identity Construction Under the Influence of an Inevitable E-learning Context: A Case Study in the Pandemic Period, Doctorate, Y.SAĞLIK(Student), 2020
- Zeynep Ö. D., Vocabulary learning strategy use, vocabulary size and lexical threshold, Postgraduate, E.BARBAROS(Student), 2018
- Zeynep Ö. D., The relationship between social intelligence, cultural intelligence, anxiety, attitude levels, and willingness to communicate in English, Postgraduate, A.ÖZASLAN(Student), 2017

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Accuracy order in L2 grammatical morphemes: Corpus evidence from different proficiency levels of Turkish learners of English**  
AKBAŞ E., Dinçer Z.  
Studies in Second Language Learning and Teaching, vol.11, no.4, pp.607-627, 2021 (SSCI)
- II. **Factors affecting pre-service English teachers' career plans in Turkey: institutions and regions**  
Dinçer Z., Seferoğlu G.  
Journal of Education for Teaching, vol.46, no.1, pp.4-19, 2020 (SSCI)
- III. **Gaining insights into teachers' ways of thinking via metaphors**  
Seferoğlu G., Korkmazgil S., Ölçü Z.  
Educational Studies, vol.35, no.3, pp.323-335, 2009 (SSCI)

## Articles Published in Other Journals

- I. **TARİHÎ METİNLERDE NEZAKET ÇALIŞMALARI: HAMZANÂME ÖRNEĞİNDE ETKİLEŞİM TEMELLİ BİR YAKLAŞIM**  
ARGUNŞAH M., ÖLÇÜ DİNÇER Z.  
INTERNATIONAL JOURNAL OF TURKIC DIALECTS RESEARCH, vol.8, no.1, pp.9-20, 2024 (Peer-Reviewed Journal)
- II. **Classroom discourse competence: current issues in language teaching and teacher education**  
ÖLÇÜ DİNÇER Z.  
CLASSROOM DISCOURSE, 2022 (ESCI)
- III. **What is Grammar for Pre-service English Teachers? Entrance and Exit Level Beliefs**  
ÖLÇÜ DİNÇER Z.  
FINANSE I PRAWO FINANSOWE, vol.4, no.1, pp.60-73, 2022 (Peer-Reviewed Journal)
- IV. **Conversation Analysis Methodology: Validity, Reliability, and Ethical Issues in Data Collection and Analysis Procedures Konuşma Çözümlemesi Yöntemi: Veri Toplama ve Çözümleme Süreçlerinde Geçerlik, Güvenirlik ve Etik**  
GİRGIN U., ACAR Y., AKBAŞ E., YAVUZ E., ALTAN A. E., Boran M., ÖLÇÜ DİNÇER Z., Lafci Tor D., MORALI G.  
Hacettepe Eğitim Dergisi, vol.37, no.1, pp.381-402, 2022 (Scopus)
- V. **The Optimal Role for English Teachers: Reflective Practitioner**  
Ölçü Dinçer Z.  
Gazi Eğitim Fakültesi Dergisi, vol.1, no.1, pp.311-338, 2022 (Peer-Reviewed Journal)
- VI. **Can you see what is missing? Printed corpus-based teaching materials can help out with identifying L2 English substitution and ellipsis**  
GİRGIN U., ÖLÇÜ DİNÇER Z.  
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.12, no.2, pp.53-66, 2022 (Peer-Reviewed Journal)
- VII. **English Medium Instruction: Policies for Constraining Potential Language Use in the Classroom and**

### **Recruiting Instructors**

VURAL S., ÖLÇÜ DİNÇER Z.

INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, vol.4, no.1, pp.13-30, 2022 (Peer-Reviewed Journal)

### **VIII. Preservice English Teachers' Motivation for Teaching Different Grade Levels**

ÖLÇÜ DİNÇER Z.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.54, pp.133-155, 2020 (Peer-Reviewed Journal)

### **IX. Pre-service English Teachers' Career Development Aspirations: Professional Development and Leadership**

ÖLÇÜ DİNÇER Z., SEFEROĞLU G.

Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.26, no.6, pp.2033-2044, 2018 (Peer-Reviewed Journal)

### **X. To Be Or? Career Intentions of Prospective Teachers From Different Universities**

ÖLÇÜ DİNÇER Z.

Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.26, no.3, pp.835-841, 2018 (Peer-Reviewed Journal)

### **XI. Professional learning with and from peers: Pre-service EFL teachers' reflections on collaborative lesson planning**

RAKICIOĞLU SÖYLEMEZ A. Ş., ÖLÇÜ DİNÇER Z., BALIKÇI G., TANER G., AKAYOĞLU S.

Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.18, no.1, pp.392-415, 2018 (Peer-Reviewed Journal)

### **XII. Attitudes of University Faculty towards English Medium Instruction in Turkey**

ÖLÇÜ DİNÇER Z., ERÖZ TUĞA B.

ÇANKAYA UNIVERSITY JOURNAL OF HUMANITIES AND SOCIAL SCIENCES (CUJHSS), vol.10, no.2, pp.185-200, 2013 (Peer-Reviewed Journal)

## **Books & Book Chapters**

### **I. Dilbilgisel Cinsiyet, Anlamsal Cinsiyet ve Türkçe**

ÖLÇÜ DİNÇER Z.

in: Disiplinlerarası Bakış Açısı İle Kadın Erkek Eşitliği, Asuman GÖLGELİ Elif DENİZ ŞAFAK Emel TANYERİ MAZİCİ Hülya ARGUNŞAH Jale METİN KIYICIM Masreka KHAN Zeynep ÖLÇÜ DİNÇER, Editor, Efe Akademi Yayınevi, İstanbul, pp.315-325, 2020

### **II. Gaining Insights Into Career Decisions of Prospective Teachers**

ÖLÇÜ DİNÇER Z., SEFEROĞLU G.

in: Opportunities and Challenges in Teacher Recruitment and Retention: Teachers Voices across the Pipeline, Rinke Carol R., Mawhinney Lynnette K., Editor, Information Age Publishing (IAP), NC, pp.49-68, 2019

## **Refereed Congress / Symposium Publications in Proceedings**

### **I. "The Role of Teachers' Beliefs in Creating Inclusive Learning Environments"**

ÖLÇÜ DİNÇER Z.

Vortragsreihe: Talks for IDEAS/ Friedrich-Schiller-Universität Jena-Germany, Jena, Germany, 25 May 2023

### **II. Evidencing diachronic changes in classroom discourse: Language teachers' explicit positive assessment**

ÖLÇÜ DİNÇER Z., DİNÇER C.

Second Language Learning and Teaching: Taking Stock and Looking Ahead, Poznan, Poland, 15 May 2023

### **III. Conscious Apprenticeship of Observation: A practical Activity to Facilitate Pre-service English Teachers' Professional Development**

ÖLÇÜ DİNÇER Z.

20th INGED International ELT Conference, online, Turkey, 5 - 06 November 2021

### **IV. The optimal role for English Teachers: Reflective practitioner**

ÖLÇÜ DİNÇER Z.

YABDİLSEM 1, online, Turkey, 28 - 30 June 2021

- V. **No Matter What the Training Imposes, Grammar is the “Skeleton” for Pre-service English Teacher.**  
ÖLÇÜ DİNÇER Z.  
GlobELT 2019 Conference, online, Cyprus (Kkct), 11 - 14 April 2019
- VI. **Age of Learners: Prospective English Teachers’ Preferences for Teaching English to Different Grade Levels.**  
ÖLÇÜ DİNÇER Z.  
GlobELT 2019 Conferece, online, Cyprus (Kkct), 11 - 14 April 2019
- VII. **Understanding the grammatical morpheme acquisition in L2 English via applying the 4-MModel**  
AKBAŞ E., ÖLÇÜ DİNÇER Z.  
ICRAL 2018, Malatya, Turkey, 11 - 12 October 2018
- VIII. **Does learner age matter? Perceived Competencies of Pre-service English Teachers.**  
ÖLÇÜ DİNÇER Z.  
ICRAL, Malatya, Turkey, 11 - 12 October 2018
- IX. **A learner corpus research on the diagnosis of accuracy in grammatical morphemes by interlanguage users: A case of prospective English teachersin Turkey**  
AKBAŞ E., ÖLÇÜ DİNÇER Z.  
The 9th Inter-Varietal Applied Corpus Studies (IVACS) Conference, Valletta, Malta, 13 - 15 June 2018
- X. **A New Insight into Prospective Language Teachers’ Beliefs about Teachers’ and Learners’ Roles,presented at the ECER 2017, Copenhagen, 2017.**  
ÖLÇÜ DİNÇER Z., DİNÇER C.  
ECER 2017, Denmark, 21 - 25 August 2017
- XI. **A New Insight into Prospective Language Teachers’ Beliefs about Teachers’ and Learners’ Roles,**  
ÖLÇÜ DİNÇER Z., Dinçer C.  
ECER 2017, Copenhagen, Denmark, 21 - 25 August 2017
- XII. **A comparative semantic analysis of cultural elements via content words in course books: A case of nouns and verbs.**  
Dinçer C., ACAR Y., AKBAŞ E., ÖLÇÜ DİNÇER Z., ORTAKÖYLÜOĞLU H.  
VI. Uluslararası Eğitimde Araştırmalar Kongresi, Rize, Turkey, 13 - 15 October 2016
- XIII. **Subordination in Non-Native Pre-Service English Teachers’ Sentences: Strengths and Weaknesses**  
ÖLÇÜ DİNÇER Z.  
VI. Uluslararası Eğitimde Araştırmalar Kongresi, Rize, Turkey, 13 - 15 October 2016
- XIV. **The Relationship among Language Background, Intercultural Sensitivity, Openness to Experience, and Well-being of Student Sojourners in Turkey**  
ÇETİNKAYA YILDIZ E., ÖLÇÜ DİNÇER Z., ACAR Y.  
ECER 2015, Budapest, Hungary, 7 - 11 September 2015
- XV. **The Relationship Between Pre-service English Teachers’ Career Choice Satisfaction and Career Intentions**  
ÖLÇÜ DİNÇER Z., SEFEROĞLU G.  
ECER 2015, Budapest, Hungary, 7 - 11 September 2015
- XVI. **A phenomenological study of an online peer mentoring experience on lesson planning: Prospective EFL teachers’ reflections during practice teaching.**  
AKAYOĞLU S., RAKICIOĞLU SÖYLEMEZ A. Ş., ÖLÇÜ DİNÇER Z., TANER G., BALIKÇI G.  
ATEE Annual Conference 2015, Glasgow, England, 24 - 26 August 2015
- XVII. **Teacher Questions in L2 Writing Classrooms: Beliefs and Practice.**  
ÖLÇÜ DİNÇER Z.  
13. Uluslararası Dil, Yazın ve Deyiş Bilim Sempozyumu, Kars, Turkey, 26 - 28 September 2013
- XVIII. **How practical are these methods? An exploratorystudy on pre-service teachers’ beliefs**  
ÖLÇÜ DİNÇER Z.  
10. Uluslararası Dil, Yazın ve Deyişbilim Sempozyumu, Ankara, Turkey, 3 - 05 November 2010
- XIX. **Attitudes of university instructors towards English medium instruction in Turkey**

ÖLÇÜ DİNÇER Z., ERÖZ TUĞA B.

Asian EFL Journal, English as an International Language Conference., İzmir, Turkey, 14 - 17 October 2009

XX. **Öğretmenlerin gözünden Almanya'da yaşayan Türk asıllı öğrencilerin ana dil eğitimine ilişkin sorunlar**

ÖLÇÜ DİNÇER Z., SAĞIN ŞİMŞEK S. Ç.

IV. Sosyal Bilimler Eğitimi Kongresi, İstanbul, Turkey, 7 - 09 October 2009

XXI. **Öğretmen ve öğretmen adaylarının yabancı dil sınıflarında öğretmenin rolü üzerine inançları.**

ÖLÇÜ DİNÇER Z., KORKMAZGİL S.

Türkiye'de Yabancı Dil Eğitimi Ulusal Konferansı Bildiri Kitapçığı, 22-23 Kasım 2007., Ankara, Turkey, 22 - 23 November 2007

XXII. **In-class junctivenormsfor English pronunciationamong EFL studentsandfear of negativeevaluation**

ÖLÇÜ DİNÇER Z.

Çanakkale 18 Mart UniversityTheFifth International ELT Research Conference, Çanakkale, Turkey, 23 - 25 May 2008

## **Episodes in the Encyclopedia**

I. **New ways in teaching with creative writing**

ÖLÇÜ DİNÇER Z.

TESOL Press, Virginia,, pp.165-167, 2020

## **Metrics**

Publication: 40

Citation (Scopus): 45

H-Index (Scopus): 2